



The

DEAF LUTHERAN



Official Organ of the Board of Missions of the Lutheran Church - Missouri Synod

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Mr. Uriel Jones
Editor of "The Deaf Lutheran"
6227 Northwood Avenue, Apt. 1-B
St. Louis, Mo. 63105

Dear Editor:

I would appreciate the publication of this open letter in "The Deaf Lutheran" in the best interests of all concerned.

Many of the readers, especially the former students and the graduates of the Detroit Lutheran School for the Deaf are aware of the school's 100th Anniversary with the June 10th festival and also an anniversary banquet on November 2nd.

The 100th milestone is to be highly commended, to be sure. It is not my intention to bring up the question of religion in this letter.

The one greatest handicap which promotes this writer, a former graduate, to act with vigorous protest is that this school is considering oralism only for deaf children. Because of this fact it is in the midst of a controversy of Oralism as versus Total Communication. The parents and the teachers are in favor of oralism, urging the board of directors to establish such a policy. Many like the idea that this school should be another model of St. Louis' Central Institute of the Deaf or Clarke School for the Deaf at Northampton, Mass., in strict adherence to oralism. Right now the board is weighing the advantages and disadvantages of oralism and within a year will decide which policy to adopt--Oralism or Total Communication.

Sunday, May 1st, we had a pre-mother's day dinner served by the men of the Lutheran Church of the Deaf. The honored guest, Rev. Richard Bernthal, the education chairman of the school for the deaf, called for the hearing in order to understand the position of the deaf, especially the former students of the school. Fortunately, we had many strong backers for Total Communication to convince Rev. Bernthal that oralism is NOT the answer to the educational needs of the deaf children of the school. Someone has loaned him a book called "They Grow in Silence." I hope this book proves to be a bombshell!

Meantime, within the coming year Rev. Bernthal will hopefully get insights into deaf education and will feel the effect of the mail avalanche.

So, I urge the readers as well as other persons who are interested in furthering education with Total Communication to take this opportunity to send their letters to

Rev. Richard Bernthal
Education Chairman
933 W. 7-Mile Road
Detroit, Michigan 48203

Sincerely yours in Christ,
Clarence F. Schulz (Signed)

★★

GOODNESS--If you would keep young and happy, be good; live a high moral life; practice the principles of the brotherhood of man; send out good thoughts to all, and think evil of no man. This is in obedience to the great natural law; to live otherwise is to break this great Divine law. Other things being equal, it is the cleanest, purest minds that live long and are happy. The man who is growing and developing intellectually does not grow old like the man who has stopped advancing, but when ambition, aspirations and ideals halt, old age begins.--Clipped.

To handle yourself, use your head; to handle others use your heart.--DONALD LAIRD

Rock Gospel Rocks Reporter

Rock Gospel returned to Kendall Green early this semester, much to the delight of the overflow audience that packed the Gallaudet Auditorium to see and hear the concert of contemporary music interpreted into the language of signs.

The concert featured the Rev. Dan Pokorny and Father Rudy Gawlik, chaplains at Gallaudet who conceived the idea of Rock Gospel four years ago, and Pam Minger and Dennis Cokely, instructors at Kendall Demonstration Elementary School. Backed by the psychedelic lights and rock music of the Sons of Thunder, the "signing singers" interpreted the music's feeling, style, and rhythm into the powerful imagery of "hand pictures."

In a review of the Rock Gospel concert, religion writer William Willoughby noted in Washington's *Evening Star & Daily News*:

"Ordinarily you couldn't pay me to attend a rock gospel, not even if it was gospel rock. My taste in religious music is quite a few decibels down the sound track from that. In other words, at that particular point in my life you might say I'm just not hip. I just don't dig that kind of noise, Baby, in Jesus' name or any other.

"But there comes a time or two in a person's life when he has to go back on his own word. I had heard that if ever there should come an opportunity to make the scene whenever Gallaudet College staged its annual music festival, I should drop everything and make some fast tracks over to the college.

"It was completely beyond my imagination how those students, most of them totally deaf, could possibly get the faintest note of enjoyment out of a music concert. (See Page 3)



L to R: Mr. Dennis Cokely, Pastor Dan Pokorny, Miss Pam Minger and Rev. Rudy Gawlik sing in the sign-language, "Rock my Soul in the Bosom of Abraham." This old favorite which grows out of the "Rich Man and Lazarus" story in the Bible is taught to the audience so that they may take home a bit of the joy of a ROCK GOSPEL performance.

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For Change of Address

Be sure to leave your old address label sticking to this clipping.

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The DEAF LUTHERAN

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LAST ISSUE OF The DEAF LUTHERAN BEFORE CONVENTION

Many people have written me letters and or articles they wanted to appear in The DEAF LUTHERAN before the Convention. Sorry, time's past. Oddly, some wanted me to write about abortion, anaesthesia, total communication, sex today, and so on. Most of the letters wanted me to write my thoughts on various aspects of religion. Give me time and I will write on all those things and many more. At the present time, all thoughts and activities are centered on the coming ILDA Convention in Kansas City. Some important business must be settled there. The most important concerns finances. For instance, how can you financially support your church and manage its affairs. Can you? You can support your own home and manage it without the support financially of the Synod. Do you own and support your church all by yourself and family? That is an idea of some of the matters that will, should come up. You always say you can take care of yourself and do not have to depend on charity! That is the way it should be! The Deaf are capable of taking care of themselves. That's the spirit! Depend on and back your pastor in matters of religion and interpreting. Sure, that's the way it's supposed to be! But, in management of your church and its affairs--you are the one responsible. Handle those things and stand tall! The ILDA is an international group and we stand for world friendship! Let us welcome ALL nations into our ILDA and church fellowship.

Herbert J. Arkebauer Appointed Headmaster Of Mill Neck Manor School for the Deaf

Dr. Herbert J. Arkebauer of Lincoln, Nebraska has been appointed to the post of Headmaster of Mill Neck New York Lutheran School for the Deaf, succeeding Mr. Melvin Luebke. He was appointed to this position from the slate of some 20 nominees whom the school board had under consideration for the past eight months. Dr. Arkebauer, a 1951 graduate of Concordia Teachers College, River Forest, obtained his training in Special Education at Columbia University, where he received his Masters in 1955. From 1951 to 1955 he taught at the Mill Neck School. From 1953 to 1955 he was also part-time teacher in lip reading at the Nassau County Hearing Society in Mineola, New York. In 1964 he obtained his Ph.D in audiology and speech pathology at the University of Iowa. In the same year he accepted a position as professor of speech at Concordia Teacher's College, River Forest. In 1967 he accepted a position as professor of speech and hearing science at the University of Nebraska in Lincoln. He is a member of the American Speech and Hear-

ing Association, the American Cleft Palate Association, the Society of the Sigma Xi (National Research Honorary) and the American Association of University Professors. While at the University of Nebraska he served as coordinator of under graduate and graduate studies in the Division of Speech Pathology and Audiology and president of the Nebraska Speech and Hearing Association. He is presently also serving on the Synod's Commission on Mission and Ministry and the Board of Directors of the Aid Associations. In 1952 he married Renelda Burgdorf of Elmwood Park, Illinois. The Arkebauers have three children, Rebecca Lee, Cathy Sue, and Timothy John.

China Lutheran Hour Presents Gospel

A recent evaluation of the China Lutheran Hour program heard in Portuguese Macau has led to a revision of its format. In the past, a predominantly music-centered program has been offered. The response has been good, but it was felt that a more direct presentation of the Christian Gospel through a drama format would provide an even more meaningful message. The decision also was made on the basis of reports that it is a popular program with listeners in Canton, on the mainland of China, where the exposure to the Gospel is almost nonexistent. The China Lutheran Hour also will incorporate the theme of "Christ and the Family" in its format for this year. It will use specific problems drawn from the case folders of counselors and family workers, covering a wide range of situations (marriage, generation gap, drugs, conflict between jobs and home, tensions in Christian celebration and traditional Chinese festivals) in the hope of meeting down-to-earth problems. The Chinese always have cultivated and enjoyed the strong family unit. Under the pressures of internationalization and industrialization-urbanization, however, the foundations are beginning to erode. What the China Lutheran Hour seeks to do, according to its manager, Henry Go H. J. Wu, is both to re-enforce these foundations and to develop a strong Christian family tradition in the Chinese world. The roots of Christianity go back hardly 100 years and less than five per cent of all of Taiwan's population considers itself Christian. Thus, the China Lutheran Hour hopes to become a catalyst by message, by production of relevant materials, and by being a point of contact between Christian families and the church. In a word, the re-enforcement of the Christian family in Taiwan is the goal of the China Lutheran Hour during 1974. --from the Summer 1973 Lutheran Hour News

Deaf Work In Brazil

APAL Supports Deaf School in Umuarama Few people know that at a very central point of Umuarama for two years a deaf school has been functioning supported (Continued on page 6)

Rock Gospel Rocks Reporter

(Continued from Front Page)

"I said 'yes' when someone from Gallaudet called me and offered me a couple of tickets for the festival. I gulped a bit later when I realized I had committed an entire Saturday evening to attending, of all things, a concert of gospel rock.

"When Saturday rolled around I almost didn't go. Three hours later I was saying over and over again that I wouldn't have missed it for anything in the world. It was one of the most rewarding religious experiences I have ever had.

"...Believe me, what I saw and sensed going on at that concert was moving indeed. Here were people, getting from Gallaudet, the only college for the deaf in the world, the very best of their limited world. Through their devoted instructors, they were being allowed to 'hear' what's been going on in music with a segment of the world that takes its hearing for granted.

"No one had to tell me anything about the Rev. Rudy Gawlik...or Pastor Dan Pokorny....The crowd was telling the whole story, without uttering a word. The crowd simply didn't want to leave. They were communicating in their silence something of respect and appreciation that words are incapable of conveying....

"But that's what Gallaudet is there for. Thank God that more than 150 years ago a Presbyterian minister, Thomas Hopkins Gallaudet, decided to see that a bright little deaf girl was given the opportunity for an education...."

--from *Gallaudet Today*, Spring/1973 issue

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Defective Hearing Too Misunderstood

By Julie Berger

(Julie Berger is a copy editor for a Barrington technical magazine publisher. She and her husband live in Wauconda. This article appeared in the "Speak out" column of the February 27, 1973 *Chicago Tribune*.)

Let's speak out for the hard-of-hearing. If you're deaf, it doesn't follow that you're dumb--a thought that evidently hasn't occurred to many.

A person with normal hearing, when asked a question, is given time to think before answering. Not so with the hard-of-hearing. If you hesitate for a second, the question is repeated and you'd better blurt out an answer of some kind right away.

Others not only think you're deaf but blind, too. When trying to explain your problem to some one else without hurting your feelings, they subtly mouth the words, "She can't hear," all the while pointing vigorously at their ear to get the idea across.

Members of your own family are guilty of impatience and misunderstanding. My daughter who worked at the Federal Reserve Bank announced one day that they had a whole department staffed with retarded employees. When I wondered out loud how the retarded could function in a bank, she said, "Oh, you know, they're hard of hearing." I testily replied, "The word is handicapped--not retarded."

I've been in and out of both worlds. I heard, then for years I was deaf for all practical purposes, and now I'm back in the world of sound.

For 11 years I depended on hearing aids and these marvelous gadgets do wonders for you but bring out the worst in others. When my kids wanted to be sure I was with it, they'd yell, "Hey, Ma, are you wired?"

Others would delight in lowering their voices when I entered a room and when I'd turn up the volume, they'd shout, nearly blowing the top of my head off. They'd find this hilarious and laugh themselves silly. Usually these were my best friends, but at the moment I can't think why.

My husband's favorite way of showing his affection would be with a headlock, practically embedding the hearing aid until I thought I'd have the only electronic brain in town.

Fortunately for me surgery restored my hearing com-

pletely--first in one ear and then the other. My problem had been classed as hopeless for many years, but new methods of surgery changed that. I class my case as a miracle but one I'm sure could happen to more people if they realized such help is available. Wonderful things are being done today.

Not hearing well has some compensations--you can concentrate on a job and usually do it better because there are no distractions. Not hearing noisy motors, yapping dogs, and other ugly sounds is a plus, but it can be a lonesome world.

Be patient with those who have a hearing problem. Get their attention and look directly at them; speak slowly and clearly. It could be your mumbling that's at fault, too.

Encourage them to seek help and remind them there's no stigma to wearing a hearing aid--after all eyeglasses are highly visible and no one pays much attention to them.

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The Truth About Lipreading

Lipreading is taught today in all schools for the deaf. Its value as a means of communication is generally recognized both by teachers of the deaf and by the deaf themselves. This does not mean, however, that lipreading can be developed to a point where it is a full substitute for hearing, although it is frequently implied in newspaper and magazine articles. On the contrary, lipreading by its very nature can never be precise or fully adequate in many situations.

So much distortion about the merits of lipreading (or speechreading) has taken place that it is necessary to point out a few facts about it. Some persons unfamiliar with the adult deaf insist it should be the sole means of communication of those deprived of hearing. In doing so, they have exaggerated the very real merits of lipreading far beyond their actual value.

The truth is that lipreading is an art. Few become experts. Through constant repetition, many of the deaf can acquire fair proficiency at it. Others fail to master it at all. Scientific tests show conclusively that this ability is not dependent in any way upon intelligence. Some persons with low IQ's are expert speechreaders; some with lofty IQ's are very poor at it, extravagant claims to the contrary notwithstanding.

The most important thing in education of the deaf is the mastery of LANGUAGE. Language is the key to the arts and sciences and all other knowledge. Speech is merely the audible manifestation of language. It is possible for the deaf to master language but to fail to achieve reasonable complete speech. On the other hand, it is impossible to have really good speech without a foundation of language.

The National Association of the Deaf, although fully appreciating the importance of speech and advocating its development to the maximum of each individual's ability, holds that it is a means of education, not the end. We know by personal experience much of it acquired in so-called "pure oral" schools, that the combined system (speech, writing, lipreading, signs and finger spelling, either singly or in whatever combination is most effective) is the most successful ever devised for making the deaf happy, well-adjusted, prosperous men and women.

Lipreading is by no means the easy thing to learn that its champions claim it to be. Lips are thick, thin, wide and narrow, complicating things. Then, too, the light and the angle must be exactly right.

Consider the vowel sounds in English. They are absolutely independent of their surroundings. Take the letter a. It has a different sound in almost every word. Beginning with meat and going through awful, alas, mat, ate, tall, fail, cap and said, it has a wide range of pronunciation. Each word is a challenge to the lipreader.

Deaf children learn that "c-h" is pronounced "ch". They are likely to confuse it with "sh". When they encounter the word yacht, they will pronounce the "ch". Naturally they are puzzled when the teacher wants it to be pronounced "yaht."

And how about the words should and could? They are pronounced "shood" and "cood." Nevertheless, mould is not "mood" but "mold." Freak is pronounced "freak" not "frake" but break is "brake." Steak is "stake," to puzzle the youngster still further.

Some letters, like "k", are formed entirely within the mouth, with the lips having no function at all. Then, too, there are whole groups of words which do not call for lip movement. Cousin, uncle, letter, dinner are examples. On

(See THE TRUTH, continued on Page 7)

Deaf Children Enjoy School Work in Ambur, India - - 2



Principal Albert Durairaj engaged in teaching Bible stories.



Children at dinner time.

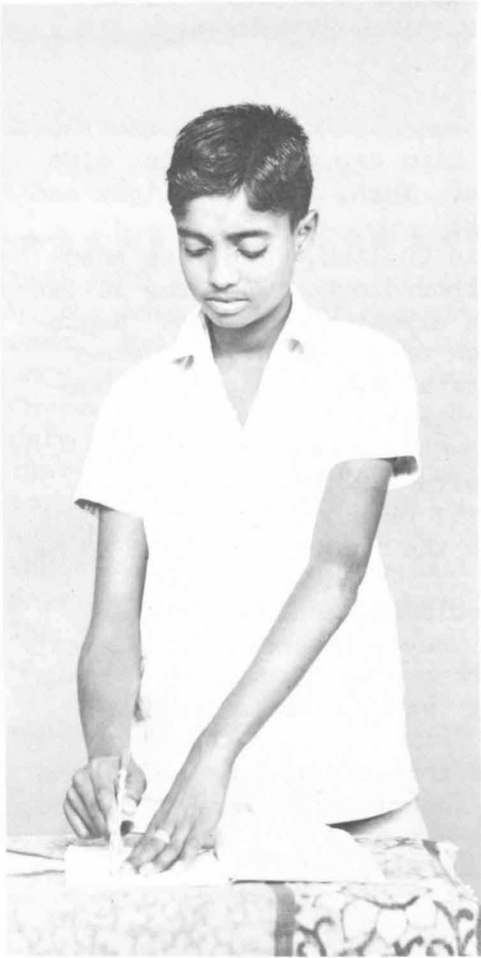
Kalavathy (9) radiating joy in the arms of Rev. Jim Mayer.

Suthakaran (14) makes a good leader in the school.

Dawood (12) a Muslim boy in the hands of Christian teachers.



Mrs. Shantha Asirvatham helps them in their formative years.



Teacher Lalitha in "Lip Reading."

LAST MONTH, WE USED TWO PAGES OF PICTURES AND READING MATTER ABOUT THE SCHOOL FOR THE DEAF IN AMBUR, INDIA, BY REV. N. J. EZEKIEL. THIS MONTH WE ARE PRINTING THE BALANCE OF THE ARTICLE. WE HOPE YOU READERS HAVE ENJOYED IT AS MUCH AS WE HAVE. WE ARE ALSO PRINTING SOME ARTICLES ABOUT THE WORK WITH THE DEAF IN RUSSIA, BRAZIL AND JAPAN. THE ILDA IS INTERNATIONAL AND THE DEAF LUTHERAN IS ALSO TRYING TO BE THE SAME--WE WANT ALL NATIONS.

An Obligation to Run a Christian Boarding Home

Our children have been drawn from 8 different districts covering a radius of about 400 miles, and this necessitates that we maintain a residential school. In the Boarding Home we have 68 children which means so much more added work to our staff. Because of lack of funds we have not been able to provide the boarding home with separate staff which would lessen the load which our staff have to carry at present. According to present arrangement our staff are on duty in and out of school hours. Only a full-time matron with her assistants can help the children outside school hours to cultivate Christian habits and give the needed love and care. In the ratio of 1:10, that is, one staff to every 10 children, we can use best a matron with 7 assistants. In the diet kitchen we have only two cooks and they are carrying a big load so we need additional staff for the Boarding home.

The Kindernothilfe of West Germany have generously helped the home by giving Fosterships to 50 children.

Hear What Others Have to Say About This Institution

The joy which one has in his work among the deaf can also be due to the fact that he hears others speak to him about this work. Hereunder we quote from our records the comments made by different Christian leaders and other distinguished men who stopped to look us up on the work-spot:

"Blessings on Your great work." (Dr. and Mrs. J. A. O. Preus. President, LCMS) "A truly remarkable enterprise, especially due to the efforts of zealous people at work here and behind it. May God bless it so that the zeal at the first continues to the last - yes, and grows by God's grace." (Rev. James W. Mayer, Area Secretary)

"Congratulations and God's continued blessings for this singularly impressive venture of faith." (Dr. W. F. Bulle, Executive Secretary Board for Medical Missions) "We are very grateful to have seen your excellent work among handicapped children. May you help many of them and be a witness to their families." (Dr. Andre Appel, General Secretary, Lutheran World Federation. Dr. Wan Yang Ji. Asia Secretary, Lutheran World Federation.) "I am very much impressed with the valuable services rendered by the teachers of this institution to the young deaf children. I wish the school every success." (Mr. N. S. Rajan and his wife, Kamala Rajan, a distinguished local leader - Hindu)

"What a wonderful work for the deaf! In it our Lord Jesus is fulfilling His promise to open the ears of the deaf, so that they may hear the Gospel. May God the gracious Father bless your work for Jesus' sake." (Dr. Ralph D. Gehrke, Concordia Teachers' College, River Forest, Ill.)

Our thanks are due to all those who took time to stop at the school and surely we want to tell them, "Come again."

How much we wish that some of you readers would stop here in Ambur at the Deaf School and see for yourselves what Christ can do for these children in our country. Oh, what a thrill it will be if you can write your impressions in the book which we keep for our guests and visitors!

Christian Sharing By Some of Our Guests and Visitors

At the time of visit by leaders of Lutheran World Federation we were encouraged to place before their Board the need of the Institution for School and Hostel buildings. Gratefully accepting this suggestion the church has placed a request before their Board for Buildings and we rejoice to report that our request has been approved although no funds have yet been received. We are grateful to them for coming forward to share their blessing with this work. If these funds are received it will take care of our first phase of buildings until 1976 and then more will be needed for the second phase. Our application is with the LWML for the second phase.

Miss Lalitha: "This school gave me an insight and understanding what deaf work is. I have been with the deaf children for the past three years only, but each day my

love increases for them and am looking forward to that day when I will have learned more about it like my senior colleagues."

Mr. Rajendran: "After teaching normal children for a year upon my graduation from the Training School, it was hard for me to sit among these unfortunate children but the more I see them and live with them in the classroom, I begin to love them and admire them and want to give my service to these loving ones, if the Lord wants me here."

Miss Kirubagaram: "In my one year work among the handicapped children, I come to realize how important it is that a teacher be concerned not only of normal children but also of the deaf."

Miss Jayamani: "My primary work at the school is to assist a teacher in keeping proper discipline in her classroom because I can see these children to be more mischievous than the normal ones. It is my duty also to do the typing of correspondence and lesson sheets for the school. I enjoy my work here!"

Christian Servants Unite to Build This Work

A good team of eight men are busy with this work; they are the Deaf School Committee. With their general supervision, quarterly meetings, special visits to the school, and most of all their love they are holding the arms of the teachers who have to carry the load. In my opinion these are the most happy men in this church.

Objectives and Goals in Future

A) To lead each child to Christ; to help such of those children who come from Christian families to grow in the "knowledge of Christ" and those from non-Christian families to learn to love Christ.

B) To give the child speech and language up to high school level (11 years).

C) To help each child learn a vocation and to make him a self-supporting citizen.

Rehabilitation

No matter how much of a formal schooling a child might get, it would be of no avail if he has not learned a vocation. It is therefore our plan to give each child a vocational training while in school for 11 years, and to return him as a self-supporting citizen. Upon graduation each child would get his tool so that he could start his own shop or factory.

Needs of The Institution

Rev. Rohe has suggested that we present the needs of this Institution and here they are lined up:

A) Needs of the School:

1) The fact that government sanctions funds for salaries of the teachers doesn't mean that we receive the entire amount from them. For instance, we now have 70 children in the school and they are to be under 7 teachers for an effective work; but the government sanctions salary for only 3 of them. For this type of

for only 3 of them. For this type of need an on-going source of financial support is necessary. The starting salary of a teacher per month is Rs. 250 (\$35.00).

2) The best way to meet an on-going need is an endowment, although one has already been created by depositing a sum of Rs. 5000 (\$667.00) it is only a humble beginning.

3) For an effective teaching work more hearing aids and group hearing sets are needed. Here in India an individual hearing aid costs about \$80.00. A group hearing aid can cost up to \$1068.00.

4) More pictures, maps, writing materials.

5) Sewing machines, sewing materials, books, etc. (Cost of a sewing machine in India is roughly \$60.00)

B) Needs of the Boarding Home:

1) A full-time matron, salary per month, \$40.00.

2) 7 assistants to the matron, salary per month for 1: \$10.00.

3) Food and clothing to a child per month: \$10.00.

4) A gardener, salary per month: \$15.00.

5) Cooks, salary of one cook per month: \$10.00.

C) Towards self-support:

Helps for starting poultry, dairy, agriculture would be appreciated for bringing the Institution to self-support.

In concluding this letter I want to say that we are grateful to the Lord that He is using the church and other people here in ministering to the deaf children. The task is great but only a beginning has been made by IELC. For

INDIA SCHOOL., Please turn to bottom of Page 8

(Continued from Page 3)

The letter "t" often is "sh" as in "institution" and "constitution." Easy to learn? Not a bit of it!

For even passable lipreading, the stage must be set. The light must be right. The lipreaders must face the speaker and not be at an angle. The seats must be properly placed. For maximum results, the teacher must use the vocabulary with which the children are acquainted.

The adult deaf know there are gaps in what can be lip-read that must be filled in by guessing what the speaker means. Sometimes this leads to completely inaccurate interpretations of his meaning and consequent embarrassments. One of the most frequently leveled criticisms of speechreading is that it is inexact. Among the careful, conscientious deaf are many who insist on complete accuracy. Not having it with lipreading, they are dissatisfied, critical.

Almost invariable, the deaf pupil of a so-called oral school turns to the sign language and finger spelling after graduation. WHY? Simply because he soon learns the inexactness of his only means of communication and the enormous superiority of the combined system, with its absolute accuracy and hundred per cent reliability.

(This article was printed from a pamphlet printed by the National Association of the Deaf, and was copied here in its entirety. The article is not new, but it helps to give some understanding to those who are not aware of how the deaf themselves feel about this situation in Washington. Our thanks to the N.A.D. for printing this article in the first place, and to THE LUTHERAN NEWS-CASTER, the monthly publication of the Detroit deaf Lutheran field. The readers should save this piece for showing to their friends and acquaintances who insist on lipreading at the expense of the language of signs and fingerspelling.)

Resolution - - Total Communication

WHEREAS, the new trend is Total Communication as the best method in serving the educational as well as welfare needs of the Deaf, recently adopted by the Convention of American Instructors of the Deaf and

WHEREAS, in knowing that the Lutheran School for the Deaf has not altered its method of educating the deaf at best, therefore be it

RESOLVED that the effort of the Lutheran School for the Deaf for better educational enrichment of the deaf be further encouraged through the use of Total Communication.

Note:

The Board for Missions has not expressed itself pro or con regarding Total Communication.

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After reading your editorial on "Total Communication" in the Newsletter, I felt compelled to write you. The following is a brief summary of my experience and opinion on this matter:

Although I do not know or use the sign language, as the hearing parent of a daughter who is deaf I can only express my appreciation for the wonderful means of communication available to the deaf today through the beautiful language of signs, various methods of speech and the written word. It was through a combination of these methods (our own total communication) that my daughter Linda and I were able to understand each other and to avoid the barriers of isolation and misunderstanding so common to man. We have spent many rewarding hours together sharing our experiences, hopes and dreams, as well as problems, too. It was during these "talk" sessions that we learned so much about each other, ourselves and the world around us. I must say that the Lord has been good to us.

Another area of great importance was that of reading. The written word, as expressed in the Bible, good books, magazines, newspapers, etc. opens a vast reservoir of learning and adventure for those who cannot hear the spoken word. I sincerely wish that every parent of a deaf child would make every effort to encourage their youngster to read. Start at an early age (the earlier the better). It can be done by reading to the child from the many wonderful children's books which are colorfully illustrated. Show him or her the pictures and try to convey the story as best you can through gestures or acting out the story, never forgetting to use words. This is how I did it and in no time at all Linda became interested in reading. Her greatest pleasure as a youngster was in comic books (of the acceptable kind, of course). This led to an interest in books, without pictures, later on and to this day she is still an avid reader. Her love for reading helped her immeasurably to progress through school to where she is today - a teacher of the deaf.

I feel that it is through communication with others whether it be by the eyes, hands or mouth that we grow and learn to understand one another so that we may live in peace and harmony with our fellow man as God wants us to.

Yours, in Christ,

in The New York Newsletter.

Laughter is the shortest distance between two people.--VICTOR BORGE

CHILDREN'S PAGE

My Dear Young Friends:

THE MAILBOX

A simple line drawing of a mailbox, viewed from a three-quarter angle. It has a rectangular body with rounded ends and a small flag on the right side. The drawing is done in a minimalist, sketchy style with black outlines on a white background.[illegible]

Dear Guru,
I like the paper on
Tos day. I love you, I
love you I love you.
Do you love me?
Annie Draper
Bristol School

Dear Annie,
Of course I love you!
With lots of puppy love,
Guru

P.S. Here is my picture.

LETS FIND THE NUMBER!

There is only one word where the number of letters in the word gives the meaning of the word. Can you find the word? (Answer at bottom of page)

--Used by courtesy St. Louis Post-Dispatch--A.Calendra

[illegible]

INDIA SCHOOL..Continued from bottom of Page 5
the success He has permitted us to see in this brief period
we praise Him, for His sustaining love we glorify Him, and
for future we commit ourselves and ours into His merciful
hands.

"To Him who loves us and has freed us...be glory and dominion for ever and ever. Amen."

In the Service of the Lord
Your fellow-believer,
Rev. N. J. Ezekiel

(Rev. N. J. Ezekiel is Manager-Correspondent, School for the Deaf, India Evangelical Lutheran Church, Ambur, North Arcot District, India.)

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