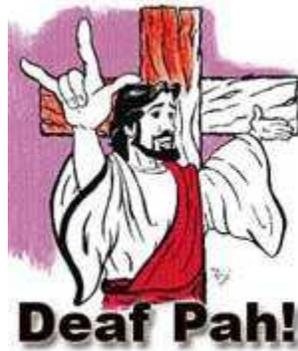


NEW TESTAMENT GREEK - I

Mentor's Guide

(Taught by Rev. Ron Friedrich)



Greek I Mentor's Guide

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This is the first of four courses which introduces students to basic New Testament *koine* grammar and vocabulary.

The Curriculum

In selecting a suitable curriculum for Deaf Pah! Greek, I examined materials which were designed for self study. I chose *Hey, Andrew! Teach Me Some Greek!* because of its incremental inductive approach. Most other Greek curricula are ill suited for students using English as a second language because they rely on large amounts of English text.

Hey, Andrew! Teach Me Some Greek! was written with young home school students in mind, with mom typically serving as mentor. The curriculum has seven levels. We are skipping the first three levels:

- Level 1 drills the alphabet.
- Level 2 introduces 11 nouns, 8 verbs, and the conjunction $\kappa\alpha\iota$.
- Level 3 introduces 2nd declension masculine and neuter nouns, and verb conjugation in the present active indicative.

Hey, Andrew! Teach Me Some Greek! Level 4 opens with a thorough review of the first three levels. In Deaf Pah! Greek I, we have gleaned 19 practice sheets from the Level 3 Worktext, and interspersed them in the grammar review in Level 4.

The four sections of the Deaf Pah! program will use *Hey, Andrew! Teach Me Some Greek!* as follows:

- Deaf Pah! Greek I - *Hey, Andrew!... Level 4*
- Deaf Pah! Greek II - *Hey, Andrew!... Level 5*
- Deaf Pah! Greek III - *Hey, Andrew!... Level 6*
- Deaf Pah! Greek IV - *Hey, Andrew!... Level 7*

In Deaf Pah! Greek II we will introduce students to NT Greek concordance tools.

Mentor's Responsibilities

You, the mentor, should procure a copy of the curriculum which your student is using. Every week you will need to read ahead, so you will be able to effectively review with your student the work he/she has done, and you can introduce concepts presented in the next week's lessons. Show the student familiar English words that are derived from the Greek words the student is learning; the student workbook does not provide this information.

The student should use "Answer Only" Answer Key in checking his/her daily work. You may, however, elect to order the "Full Text" Answer Key.

You should also buy *Hey, Andrew! Teach Me Some Greek!* Levels 3& 4 *Quizzes and Exams*, and the Level 4 flash cards. You will need these for quizzing your student in your weekly mentor meetings.

Order the curriculum from www.greeknstuff.com, and download required supplemental material from deafjesus.org (DeafPah). When your student registers for this course, you and the student

will each receive by mail a packet of practice sheets gleaned from the Level 3 workbook. We have purchased this packet by special arrangement from the publisher.

Introducing the Alphabet

In your first meeting with your student, demonstrate how to write each lower case character of the Greek alphabet. I leave it to your discretion as to how you want to model the formation of each letter. You may either use the model of the Worktext, pages 1-4, or you may model character forms which more closely resemble conventional printed text (especially for the *alpha* and *epsilon*), using Deaf Pah! Greek I Supplement Session 1.

Your first meeting with your student should cover only the lessons dealing with the alphabet. Only when the student has mastered the alphabet should you introduce vocabulary.

Weekly Quizzes

Each week when you meet with your student, quiz him/her on new material that he/she has covered since your last meeting. Also quiz concepts and vocabulary which he/she has learned in prior lessons. These quizzes will motivate your student to learn the material, committing it to memory, and keeping it fresh, rather than working pedantically through the daily assignments.

A quick and simple quiz tool is your stack of flash cards. Note that the flash cards have page numbers which correspond to Worktext pages. The lesson schedule will aid you in preparing your stack of flash cards for the quiz.

When your student has learned noun and verb paradigms, ask your student to complete a paradigm chart. I suggest you do this every week, to keep the paradigms fresh in the student's mind.

Periodically ask the student to write the alphabet in correct order, and review the name and sound of each letter.

I encourage you to use quizzes and tests prepared especially for *Hey Andrew! Teach Me Some Greek!* Levels 3 and 4. Order these from www.greeknstuff.com. I can also send you a set of quizzes for this course via email.

Enhancing your own Greek competency

In the event your mastery of the language has waned since your seminary days, I highly recommend William Mounce's *Basics of Biblical Greek (2nd Edition)*, published by Zondervan. I use this text and workbook in my Greek class with Gallaudet students and staff. Mounce's text is suitable for a self-study program in New Testament Greek. On Mounce's website <billmounce.com> you will find additional free resources, including answer keys for his workbook. (I have written a file to print vocabulary flash cards for the Mounce text. If you would like a copy, email me at r.friedrich@juno.com.)

Another good resource for a self-study program is *Elementary Greek: Koine for Beginners*, <www.opentexture.com>, a two-year program which, like *Hey, Andrew! Teach Me Some Greek!*, is marketed to home-schoolers.

Student materials:

Order from www.greeknstuff.com:

Hey, Andrew! Teach Me Some Greek! Level 4 Workbook

Hey, Andrew! Teach Me Some Greek! Level 4 Answer Key ("answers only")

Level 4 flash cards (included in the Workbook; may also be ordered separately)

Download from www.deafjesus.org/courses/greek:

Deaf Pah! Greek I Student Guide

Deaf Pah! Greek I Supplement

Videos lessons

Both you and your student will also need a packet of worksheets taken from Level 3 of the *Hey, Andrew! Teach Me Some Greek!* curriculum series. **Contact me to receive that packet by mail.** (Because of copyright restrictions, we must purchase this packet by special arrangement from the publisher. We are not permitted to include them in the downloadable materials.)

The Mentor should have a copy of all the above, plus:

Order from www.greeknstuff.com

Hey, Andrew! Teach Me Some Greek! Level 4 Flash Cards

Hey, Andrew! Teach Me Some Greek! Level 3 Quizzes and Exams

Hey, Andrew! Teach Me Some Greek! Level 4 Quizzes and Exams

(You may substitute the "answers only" answer key with the "full" answer key.)

Deaf Pah! Greek I Mentor's Guide (this document)

Deaf Pah! Greek I weekly quizzes (which I can email to you)

Ron Friedrich
Silver Spring, Maryland
ronfriedrich@verizon.net

Lesson schedule

Note to Mentor: When you quiz your student, do not limit your quiz to new material only. Recycle old quizzes. Review often the alphabet and conjugation and declension paradigms.

Introduction to GREEK I

Student assignment:

- Video

SESSION 1 - GREEK ALPHABET

Student assignment:

- Video
- Mentor demonstration of the Alphabet.**
- Hey, Andrew!* Worktext 4, pages 1-6 ...OR... Supplement: Lesson Alpha
(Follow your mentor's instructions regarding this lesson.)
- Deaf Pah! Greek I Supplement flash cards: Alphabet.

SESSION 2 - GREEK MANUAL ALPHABET

Student assignment:

- Deaf Pah! Greek I Supplement, pages 9-10

quiz from mentor:

Alphabet (Quiz 1 & 2, Supplement flash cards)

SESSION 3 - VOCABULARY - reading & writing Greek nouns

Student assignment:

- Video
- Deaf Pah! Greek I Supplement, pages 11-15
- Deaf Pah! Greek I Supplement flash cards: vocabulary

quiz from mentor:

Review Alphabet

Review Supplement flash cards

SESSION 4 - VOCABULARY - verbs, nouns with articles

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 7-16

quiz from mentor:

Review Alphabet

Flash cards → "page 15"

SESSION 5 - VERB CONJUGATION - present active indicative

Student assignment:

- Video
- Deaf Pah! Greek I Supplement, pages 16-19
- Hey, Andrew!* Worktext 4, pages 17-19

quiz from mentor:

Deaf Pah! Greek I Quiz 3 (verb paradigm drill)
Review flash cards → "page 17"

SESSION 6 - Introduce noun declension

Student assignment:

- Video
- Deaf Pah! Greek I Supplement, pages 19-21

quiz from mentor:

Deaf Pah! Greek I Quiz 4
Review flash cards → "page 17"

SESSION 7 - NOUN - 2nd Declension masculine accusative (singular & plural)

For sessions 7 - 11, use the packet of worksheets from *Hey, Andrew! Level 3*

Student assignment:

- Video
- Hey Andrew!* Level 3 Worksheet 26 - 33

quiz from mentor:

Deaf Pah! Greek I Quiz 5
Review flash cards → "page 20"

SESSION 8 - NOUN - 2nd Declension genitive (singular & plural)

Student assignment:

- Video
- Hey Andrew!* Level 3 Worksheet 35 - 52

quiz from mentor:

Deaf Pah! Greek I Quiz 6
Hey Andrew! Level 3, Quiz #1
Review flash cards → "page 21"

SESSION 9 - NOUN - 2nd Declension masculine nominative singular

Student assignment:

- Video
- Hey Andrew!* Level 3 Worksheet 57 - 66

quiz from mentor:

Review flash cards → "page 22"

SESSION 10 - NOUN - 2nd Declension masculine nominative plural & movable *nu*

Student assignment:

- Video
- Hey Andrew!* Level 3 Worksheet 75 - 82

quiz from mentor:

Deaf Pah! Greek I Quiz 7
Hey Andrew! Level 3, Quiz #3
Review flash cards → "page 23"

SESSION 11 - NOUN - 2nd Declension dative (singular & plural)

Student assignment:

- Video
- Hey Andrew!* Level 3 Worksheet 131 - 141

quiz from mentor:

Deaf Pah! Greek I Quiz 8
Review flash cards → "page 24"

The rest of this course is in the Level 4 Workbook.

SESSION 12 - NOUN - review, 2nd Declension masculine vocative

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 25-29

quiz from mentor:

Deaf Pah! Greek I Quiz 9
Review flash cards → "page 25"

SESSION 13 - NOUN - 2nd Declension neuter nominative & accusative (singular & plural)

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 30-32

quiz from mentor:

Hey Andrew! Level 3, Quiz #4
Review flash cards → "page 25"

SESSION 14 - NOUN - Review 2nd Declension paradigm

Student assignment:

- Video
- Deaf Pah! Greek I Supplement, pages 22-23

quiz from mentor:

Deaf Pah! Greek I Quiz 10
Hey Andrew! Level 3, Comprehensive Final Exam
Review flash cards → "page 30"

SESSION 15 - VOCABULARY

Student assignment:

- Hey, Andrew!* Worktext 4, pages 33-48

quiz from mentor:

Review flash cards → "page 45"

Hey Andrew! Level 4, Quiz #1

SESSION 16 - ARTICLE - masculine

Note to Mentor: You may direct your student to refer to the 2nd declension paradigms in the Worktext appendix (page 183) or the paradigms on page 24 of the Deaf Pah! Greek I Supplement, while the student works through the next two sessions.

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 49-54

quiz from mentor:

Deaf Pah! Greek I Quiz 11

Review flash cards → "page 45"

SESSION 17 - ARTICLE - neuter

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 55-58

quiz from mentor:

Review flash cards → "page 45"

SESSION 18 - REVIEW 2nd declension noun & article

Student assignment:

- Video
- Deaf Pah! Greek I Supplement, pages 24-25

quiz from mentor:

Deaf Pah! Greek I Quiz 12

Review flash cards → "page 45"

SESSION 19 - VOCABULARY

Student assignment:

- Hey, Andrew!* Worktext 4, pages 59-76
(Clarify for your student the meaning of φέρω, page 73.)

quiz from mentor:

Review flash cards → "page 73"

SESSION 20 - VOWELS

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 77

quiz from mentor:

Review flash cards → "page 77"

SESSION 21 - DIPHTHONGS

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 78

quiz from mentor:

Review flash cards → "page 78"

SESSION 22 - BREATHING MARKS & ACCENTS

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 79
- Deaf Pah! Greek I Supplement, page 26
- Hey, Andrew!* Worktext 4, page 80

quiz from mentor:

Review flash cards → "page 80"

SESSION 23 - NAMES OF SYLLABLES; LENGTH OF SYLLABLES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 81-84

quiz from mentor:

Review flash cards → "page 82"
Hey Andrew! Level 4, quiz #2

SESSION 24 - ACUTE ACCENT RULES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 85
- Deaf Pah! Greek I Supplement, page 27
- Hey, Andrew!* Worktext 4, page 86

quiz from mentor:

Review flash cards → "page 85"
Hey Andrew! Level 4 Midterm Exam

SESSION 25 - CIRCUMFLEX ACCENT RULES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 87
- Deaf Pah! Greek I Supplement 28
- Hey, Andrew!* Worktext 4, pages 89-90

quiz from mentor:

Review flash cards → "page 87"

SESSION 26 - GRAVE ACCENT RULES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 91-92

quiz from mentor:

Review flash cards → "page 92"

SESSION 27 - VERB ACCENT RULES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 93-94

quiz from mentor:

Review flash cards → "page 93"

SESSION 28 - NOUN ACCENT RULES

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 95-98
- Hey, Andrew!* Worktext 4, appendix, pages 177-178

quiz from mentor:

Review flash cards → "page 95"

SESSION 29 - BASIC SENTENCE WORD ORDER

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 99

quiz from mentor:

Review flash cards → "page 95"

SESSION 30 - PUNCTUATION

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 100

quiz from mentor:

Review flash cards → "page 100"

SESSION 31 - VOCABULARY

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 101-114

quiz from mentor:

Review flash cards → "page 111"

SESSION 32 - MASCULINE / FEMININE / NEUTER NOUNS

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 115-116

quiz from mentor:

Review flash cards → "page 111"

SESSION 33 - FEMININE SINGULAR 1st DECLENSION (LONG α)

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, page 117-120
- Deaf Pah! Greek I Supplement, pages 29-30

quiz from mentor:

Deaf Pah! Greek I Quiz 13
Review flash cards → "page 117"

SESSION 34 - VOCABULARY (δόξα)

Student assignment:

- Hey, Andrew!* Worktext 4, pages 121-124

quiz from mentor:

Review flash cards → "page 121"

SESSION 35 - FEMININE SINGULAR 1st DECLENSION (SHORT α)

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 125-128
- Deaf Pah! Greek I Supplement, pages 31-32

quiz from mentor:

Deaf Pah! Greek I Quiz 14
Review flash cards → "page 125"

SESSION 36 - VOCABULARY (feminine nouns ending in η)

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 129-144

quiz from mentor:

Hey Andrew! Level 4, quiz #3
Review flash cards → "page 141"

SESSION 37 - FEMININE SINGULAR 1st DECLENSION (ἡ)

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 145-148
- Deaf Pah! Greek I Supplement, pages 33-34

quiz from mentor:

Deaf Pah! Greek I Quiz 15
Review flash cards → "page 145"

SESSION 38 - FEMININE PLURAL 1st DECLENSION

Student assignment:

- Hey, Andrew!* Worktext 4, pages 149-152 (There is a minor typographical error on page 149. At the top of the page, on the left side, cross out the word "Singular.")
- Deaf Pah! Greek I Supplement, pages 35-36

quiz from mentor:

Deaf Pah! Greek I Quiz 16
Review flash cards → "page 149"

SESSION 39 - FEMININE NOUNS ENDING IN ος

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 153-160
- Hey, Andrew!* Worktext 4, appendix, pages 180-183.

quiz from mentor:

Review flash cards → "page 159"
Hey Andrew! Level 4, quiz #4

SESSION 40 - FINAL REVIEW

Student assignment:

- Video
- Hey, Andrew!* Worktext 4, pages 161-170

quiz from mentor:

Review flash cards → "page 159"
Hey Andrew! Level 4, Comprehensive Final Exam

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